HA Resource Hub Submission Form

Resource Title: Tudors- Henry VIII's Armour

Age Range: 7-11 yrs (KS2)

Author name and email contact:

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Resource Details:

Home Learning Hub (designed for home learning)

Video: Tudors- Henry VIII's Foot Combat Armour Video: Tudors- Henry VIII's Foot Tonlet Armour

PDF: Field of Cloth of Gold Home Learners Pack

ALL RESOURCES FOUND AT:

https://royalarmouries.org/learningresources/home-learning-hub-tudors/

Necessary prior learning to complete this:

None. The video **Tudors- Henry VIII's Foot Combat Armour** must be viewed before video **Tudors- Henry VIII's Foot Tonlet Armour** for the narrative to make sense. The PDF can be used as a standalone resource.

What does it lead to next?

- Video: Tudors- Henry VIII's Foot Combat Armour has follow up tasks of writing a persuasive letter to Henry VIII (historical knowledge, vocabulary, composition general literacy, art, design)
- Tudors- Henry VIII's Foot Tonlet Armour has a follow up task of writing a descriptive diary entry (historical knowledge, vocabulary, composition, general literacy)

Using these resources, there is an overall lead into further research around the Tudors in general, the monarchs, society structure, power, religion and artwork.

Explanation: How should this resource be used?

These resources were created during the first COVID-19 lock down and therefore were designed for home learning. However, they can easily be used in the classroom too.

Introducing pupils to King Henry VIII and the wondrous Field of Cloth of Gold tournament in 1520, the videos will immerse pupils in the preparation and creation of a spectacular suit of armour built for the King. But there is a problem and a new suit is needed on terribly short notice, with your pupils needed to help in breaking this news to the King and remembering the illustrious event.

Use the short videos as the starting point of a lesson or at home task. They have a 'call to action' at the end which will consolidate the historical knowledge that pupils' have just received, but also further their own imagination and critical thinking in a creative way. Each call to action has been designed to be small and something that can be done with minimal adult supervision for high achieving pupils but easy

enough for adults at home/in the classroom to assist those younger or lower achieving pupils without specialist knowledge. Each task has an element of literacy challenge and creativity to ensure continued learning without the loss of fun and engagement.

The activity PDF is designed to further the historical knowledge delivered in the videos as well as more specific information about the arms and armour that the Vikings would have used by using artefacts housed at the Royal Armouries Museum, Leeds. It does not have to be used in conjunction with the video, but does complement the content and therefore will help with attaining knowledge. The PDF contains 3 tasks that use historical knowledge as a base and then focus on literacy and art skills. Each task could take between 10-60 mins to complete depending on the task and the pupil level.