

HA Resource Hub Submission Form	
Resource Title: Leeds Museums and Galleries #Museum from Home videos – Victorians week	Age Range: KS2
<p>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</p> <p>Leeds Museums and Galleries Discovery.centre@leeds.gov.uk</p>	<p>Resource Details: (e.g. how many documents does it consist of? In which order?)</p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leedsmuseums Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>
<p>Necessary prior learning to complete this:</p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p>What does it lead to next?</p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>
<p>Explanation: How should this resource be used?</p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><u>Video links - Victorians week (KS2 History, KS2 Science – light, liquids and gases)</u></p> <ol style="list-style-type: none"> 1. Schools: https://youtu.be/IY4hs_OX_4E 2. Fizzy drinks: https://youtu.be/SCpC_zopsVc 3. Shopping: https://youtu.be/r39ImalRmUw 4. Mourning: https://youtu.be/JhU7ujJ8RWU 5. Photography: https://youtu.be/RUsYaejAcnw 	

Victorian Week Videos - Additional Teaching Resources



Video 1

Watch Victorian schools video: https://youtu.be/IY4hs_OX_4E

Discuss why schools are important today. What would happen if you didn't go to school?

Look at this MyLearning resource about reformatory schools, where children who broke the law were sent in Victorian England: <https://mylearning.org/stories/leeds-reformatory-schools/984>

Make a list of the differences between your classroom, and the Victorian classroom in the picture here: <https://mylearning.org/stories/victorian-school-and-work-in-preston/371>

Make your own feather quill pen like this: <https://youtu.be/RRuySQ6d92U>, or try make your own natural inks using things you can find at home, like this: <https://therootsproject.co.uk/resources/make-natural-inks>

Video 2

Watch Victorian fizzy drink video: https://youtu.be/SCpC_zopsVc

Experiment making your own carbonated water using baking soda and vinegar (and an adult's help) using these instructions: <https://homehealthysoda.com/make-carbonated-water-without-a-machine/>

Design a poster or make an advertisement for a new type of drink – what drink would you invent, and what would it do?

Write a piece of persuasive writing from the point of view of someone who is part of the Temperance Movement, about the benefits of soft drinks like soda water.

Video 3

Watch Victorian shopping video: <https://youtu.be/r39lmalRmUw>

Look at the image of a Victorian shopping street:

<https://www.bl.uk/learning/timeline/item106556.html>. What shops can you see? How many different types of shops can you name?

Look at these Victorian food and drink advertisements:

<https://www.nationalarchives.gov.uk/education/resources/victorian-food-and-drink/>. What do they say about the products they're advertising? Compare these adverts to modern ones – what are the similarities and differences?

Make a campaign poster, video or speech about the dangers of adding things to foods, and the importance of ingredients lists. Is this still important today? This video gives you more information about Victorian food adulteration (tampering):

<https://youtu.be/bkQ0RFTHvlo>

Discuss what the most important change to the way we buy food has been, using this resource about M&S, and the powerpoint included in the resource:

<https://mylearning.org/stories/mands-timelines--food/880>

Video 4

Watch this video about Victorian death rituals: <https://youtu.be/JhU7ujJ8RWU>

Look at this list of rules that patients had to obey in Victorian hospitals:

<https://mylearning.org/resources/huddersfield-infirmary-report-rules>. Mourning, just like other aspects of Victorian life, had some very strict rules. Can you research and write down some of these rules?

Discuss what you think about having set rules, activities, times and outfits that people had to follow when someone died. Is this a good or bad thing? Can you think of any rituals people follow today?

Write down or discuss why you think some Victorian families took family photographs with their deceased loved ones after they had died? (i.e. *photographs were expensive, often the only way they could have a photo*)

Look at this information from the British Library about health and hygiene in Victorian England: <https://www.bl.uk/victorian-britain/articles/health-and-hygiene-in-the-19th-century#:~:text=Victorian%20nurseries%20were%20plagued%20by,a%20nightmare%20of%20the%20past>. Imagine you were able to go back in time to the time of the Victorians. Can you write, draw, or make a performance piece to teach them about the importance of healthy eating, cleanliness and good hygiene to stop diseases?

Video 5

Watch Victorian photography video: <https://youtu.be/RUsYaejAcnw>

Make your room or classroom into your very own Camera Obscura using this video (and adult help) to guide you: <https://youtu.be/hsXo4gD7iWl>, or make your own pinhole camera using just a shoebox and some wax paper, using these instructions: <https://kids.nationalgeographic.com/explore/books/pinhole-camera/>

Draw a diagram showing how light travels through the lens of a camera obscura to create an upside down image, using this article to help you: <https://www.art-critique.com/en/2020/03/a-lesson-on-the-camera-obscura/>

Look at the photos in this Victorian resource on MyLearning: <https://mylearning.org/stories/victorian-school-and-work-in-preston/368>. What can we learn from these photographs about life in the Victorian period? Write a list of things you notice that are different from today.