**Resource sheet 5.1D** (page 1)

**How are Sources A–K useful to historians studying the Battle of Imjin?**

If you were a historian studying the Battle of the Imjin River, you would work through the available sources and ask yourself how you could use each one.

Your Evidence pack provides 11 sources (A–K). They are all useful. But how are they useful? What are they useful for? What kinds of question can they answer? What kind of information do they provide? Here are some possible topics that they might help you with. Record your findings on page 2.

**The experiences of the troops** (e.g. how they felt, how they coped)

**Your own ideas** (anything else you can work out from the sources)

**The other UN forces**

(e.g. numbers, training, attitudes, effectiveness)

**Conditions in the battle**

(e.g. weather, actual fighting)

**The command/ leadership**(e.g. communication, effectiveness)

**The geography** of the area where the battle was fought (and why that was important)

**The impact**

(e.g. losses, troops captured, etc.)

**The British forces** (e.g. numbers, training, attitudes, effectiveness)

**The Chinese forces**(e.g. numbers, training, attitudes, effectiveness)

**The outcome** (whether or not one side achieved a victory)

**Resource sheet 5.1D** (page 2)

|  |  |  |
| --- | --- | --- |
| **Source** | **This source is useful as evidence about…** | **It helps us to understand the Battle of the Imjin River because it gives us evidence that…** |
| A |  |  |
| B |  |  |
| C |  |  |
| D |  |  |
| E |  |  |
| F |  |  |
| G |  |  |
| H |  |  |
| I |  |  |
| J |  |  |
| K |  |  |