

HA Resource Hub Submission Form	
Resource Title: Leeds Museums and Galleries #Museum from Home videos (Romans Week)	Age Range: KS2
<p>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</p> <p>Leeds Museums and Galleries Discovery.centre@leeds.gov.uk</p>	<p>Resource Details: (e.g. how many documents does it consist of? In which order?)</p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leedsmuseums Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>
<p>Necessary prior learning to complete this:</p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p>What does it lead to next?</p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>
<p>Explanation: How should this resource be used?</p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><u>Video links - Roman week (KS2 History, Enquiry skills)</u></p> <ol style="list-style-type: none"> 1. Introduction to Romans in Yorkshire https://youtu.be/mOYdyBqPPo 2. Roman appearance https://youtu.be/Z9pfi7JRL2E 3. Roman houses https://youtu.be/CzOm8UwdXBk 4. Roman religion https://youtu.be/LPShkFOb3b8 5. Roman dinner time https://youtu.be/eazNDRIEptY 6. Roman pets https://youtu.be/3a4VrOhLkYA 	

Roman Week Videos - Additional Resources



Video 1/3:

Watch Introduction to Roman Week: <https://youtu.be/mOYydyBqPPo>

Watch What were Roman Houses Like?: <https://youtu.be/CzOm8UwdXBk>

Look at <https://www.mylearning.org/stories/the-romans-in-leeds/979>

Introducing Dalton Parlours

- How did the Romans in Dalton Parlours villa live? Were they rich or poor? What evidence is there to make you think this? (*glass windows, hypocaust for heating, highly decorated houses*)
- How did the people in the Round Houses live? Do you think they were rich or poor? (*Small round houses, there is no evidence of hearths inside – fire pits were found in the grounds for cooking*).
- What sort of jobs did the people living in the Round Houses at Dalton Parlours do, do you think? (*evidence of agriculture/farming, labouring, cows and sheep, wheat crops*)

Video 2:

Watch Did the Romans care about their appearance?:

<https://youtu.be/Z9pfi7JRL2E>

- Write a list of all of the different ways that we might be able to find out whether the Romans cared about their appearance. (*images, statues, written accounts, objects*)
 - **Extension activity:** Which of the things on your list are primary and secondary sources?

We don't know if the people living in the Villa at Dalton Parlours were Romans from the Empire who had moved to Leeds, or people from Britain who had embraced Roman life and become more like the Romans. What do you think?

Video 4:

Watch Roman Religion: <https://youtu.be/LPShkFOb3b8>

Watch the story of Psyche and Cupid: https://youtu.be/Gjj_-CPxjCM

Look at <https://www.mylearning.org/stories/the-raging-romans-/439>

Brigantia was a local goddess of the people in Leeds before the Romans invaded. We call these people the Brigantes. This is a Roman altar to Brigantia, found in Adel in Leeds.

- What was the Roman attitude to other people's religions? What happened to the religions of the people in the countries that the Romans invaded? (*Greeks, British – Romans absorbed new gods into their religion so people could still believe in their own gods AND become Romanised*)
- Imagine you were the Roman from Lanuvium who made the clay ear as a way of fixing his/her earache. Write a prayer that you would say to the Roman gods when depositing the ear on the altar.
 - **Extension activity:** If you have any clay/model magic, make a model of a votive body part.

Video 5:

Watch Roman Dinner Time: <https://youtu.be/eazNDRIEptY>

Look at <https://www.mylearning.org/stories/the-raging-romans-/438>

Look at <https://romaninscriptionsofbritain.org/inscriptions/TabVindol302>

Romans made beautiful things like Samian ware pottery and brought them to the places that they conquered like Britain.

- Samian ware is from France or Germany. It was found in Roman households across the whole of Britain in the Roman period. What does that tell us about the way that the Roman Empire worked?
- Look at the Vindolanda shopping list:
[bruised beans, two *modii*, chickens, twenty, a hundred apples, if you can find nice ones, a hundred or two hundred eggs, if they are for sale there at a fair price. ... 8 *sextarii* of fish-sauce ... a *modius* of olives ...]
Which of these foods had to be imported to Britain (*olives, fish sauce*). What country might they have come from?
- What foods do we eat today that first came to Britain because of the Romans?

Video 6:

Watch Did Romans have Pets?: <https://youtu.be/3a4VrOhLkYA>

Write or draw a list of things that are similar between yourself and a Roman. Write a list of differences between yourself and a Roman.

Summary activities:

- How did life change for British people after the Roman conquest of Britain in 43AD?
- Write a list of the positive and negative effects that the Romans had on Britain
- Can you find any English words or phrases that are based on Roman Latin words? *Starting with: March, which is named after the Roman god Mars!*