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| **HA Resource Hub Submission Form** |
| **Resource Title: Researching family history** | **Age Range: 5-8** |
| **Author name and email contact:**Paul BraceyPaul.Bracey@northampton.ac.ukBraceypmrl@aol.com  | **Resource Details: (e.g. how many documents does it consist of? In which order?)** One A4 sheetThe opportunity to talk with you and grandparents directly, by telephone or skype |
| **Necessary prior learning to complete this:**Nothing | **What does it lead to next?** Explore the topic e.g. going to school, journeys in greater depth. However, the task could be an end in itself. |
| **Explanation: How should this resource be used?** Step 1: Decide on a theme which you want to look at which shares the experiences of your child, yourself an grandparent - either you or your child could decide. For example.- How did we come to live in our village/ neighbourhood? This looks at where each generation was  born, where they live and the story of how they came to live there. - Going to school - what has changed and what has stayed the same?- Going on holiday- what has changed and what has stayed the same?- How we use technology - what has changed and what has stayed the same?Prepare grandparents about what is required when they are interviewed before you start the taskStep 2: Get your child to identify 3 key points which reflect themselves in the middle circle of the activity sheet.Step 3: Tell them you experiences and put this on the sheet and discuss similarities and differences with your childStep 4: Your child interviews grandparent about the theme by telephone or skypeStep 5: You discuss things which have changed/stayed the same across generations.Step 6: Optional extension: You could ask what they think is the most important change and why and also if they change is a good or a bad thing?  |

