

	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>	<b>Level 6</b>	<b>Level 7</b>
<b>Thinking about Magna Carta</b>	You identify a reason why Magna Carta wasn't forgotten.	You identify some reasons why Magna Carta wasn't forgotten.	You begin to suggest that some reasons why Magna Carta wasn't forgotten are more important than others and/or that the reasons changed over time.	You explain how the reasons why Magna Carta wasn't forgotten changed over time and judge between them.	You come up with your own distinct argument about why Magna Carta wasn't forgotten that goes beyond what we discussed in class.
<b>Use of evidence to support your points</b>	You make points without using evidence to support them.	You use some examples to support your points.	You select relevant information as evidence to support your points.	You select, organise and use relevant information to support your points. You begin to explain how your evidence supports your points.	You select, organise and use relevant information to support your points. You explain how your evidence supports your points and consistently make links to support your argument.
<b>Level of knowledge</b>	You can remember some facts about King John and/or Magna Carta.	You can remember facts that help explain why Magna Carta wasn't forgotten.	You can remember a lot of relevant facts. Your writing shows that you have some understanding of the period.	You have detailed knowledge relevant to everything you discuss. Your writing shows an understanding of the period through indirect use of knowledge.	You have supplemented your existing knowledge with additional research. You demonstrate a strong understanding of the period.
<b>Structuring your work</b>	The structure of your work and the organisation of your points is unclear.	You begin to produce structured work. It is clear that you are making some points.	The structure of your work is appropriate for the points you are trying to make.	Your work is well structured, with clear big points backed up by lots of factual knowledge used as evidence.	Your work is very well structured to make your argument clear.
<b>Overall level</b>	<b>Strengths</b>				
<b>Effort</b>					
<b>Targets</b>					
<b>Organisation</b>	Use paragraphs to organise your points	Make sure each paragraph deals with one reason.	Use signpost sentences at the beginning and end of paragraphs.	Write an introduction / conclusion that answers the question.	Take more care over the presentation of your work.
<b>Argument</b>	Use more examples to support your points.	Explain how your example supports your points.	Make sure your answer focuses on the question.	Other targets...	
<b>Historical thinking</b>	Use more analytical language in your writing.	Show / explain how reasons worked together.	Explain whether the reasons changed over time.		